WHAT IS FACULTY DEVELOPMENT?
Faculty Development is an ongoing process that enables individuals to evolve and grow in their roles as teachers, educators, administrators, role models, leaders and researchers (individuals may or may not have a formal ‘faculty’ appointment).

WHO ARE WE?
The Centre for Faculty Development (CFD) is a partnership between the University of Toronto (UofT) and St. Michael’s Hospital – a fully affiliated teaching hospital. The CFD is committed to enhancing the academic development of faculty in the Faculty of Medicine, additional Health Science Faculties (i.e. nursing, pharmacy etc.) at UofT, and other institutions through innovation, capacity building and scholarship in the design, implementation and evaluation of faculty development.

WHO CAN BENEFIT FROM FACULTY DEVELOPMENT?
Our programming and activities are aimed at any individual or group who has a role relating to teaching, education and academic work in their healthcare organization or setting. Locally, we offer programs at our central location and also work collaboratively with groups and sites to provide programs across the greater Toronto area and province. Nationally and internationally, we collaborate with other institutions and welcome the opportunity to work with others in the development, delivery and evaluation of faculty development, and in the creation of new knowledge and understanding about faculty development.

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St. Michael’s
Inspired Care. Inspiring Science.
PROGRAMS & ACTIVITIES

BEST PRACTICE IN EDUCATION ROUNDS (BPER)
Short presentations focusing on a faculty development topic and including concepts from a variety of education perspectives, linking education research with practice. Presentations are video-and web-cast and past rounds are archived on our website.

HALF DAY WORKSHOPS
Workshops are devoted to the enhancement of teaching skills as well as mentoring, career development, scholarship in education and education leadership.

STEPPING STONES TEACHER DEVELOPMENT PROGRAM
A certificate program for those interested in an immersion in teacher training and exploration of educator roles. Program candidates participate in CFD workshops and in a teaching and learning theory journal club.

EDUCATION SCHOLARS PROGRAM (ESP)
A longitudinal leadership development program for health professional educators that fosters academic excellence, creativity and scholarly productivity in education. The Program builds capacity by enhancing competence in education leadership, scholarship, curriculum and teaching thus facilitating opportunities for advancement.

NEW AND EMERGING ACADEMIC LEADERS PROGRAM (NEAL)
The goal of the program is to foster a productive, visionary and collaborative academic leader in the Academic Health Science System. Participants become members of a community of leaders who have the mindsets and capabilities to successfully run their division, research, education or other academic unit and help their faculty to be successful. Specifically, they become competent in the four practices of academic leadership: intrapersonal, interpersonal, organizational and system.

TEACHING FOR LEARNING AND COLLABORATION (TLC) PROGRAM
This program is a 6 module longitudinal teaching skills program for multi-professional clinicians in healthcare. The program is relevant to the varied teaching contexts of multi-professional faculty and allows participants to share their teaching experiences and employ common teaching theory and behaviours together. Modules can be customized and are offered as single workshops or as an entire series. This program is part of the Education Scholars Program curriculum as well as the Centre’s workshop series. A one day “Train-the-trainer” program is also available for those who are interested in delivering the TLC series at their own sites.

CUSTOMIZED FACULTY DEVELOPMENT & CONSULTATION
We offer consultation and assistance with faculty development activities targeting specific faculty needs in your setting. In collaboration with your team, customized programs and workshops can be delivered at your site or centrally.

RESEARCH
Our research group explores questions relating to faculty development practices and the impact of faculty development on individuals and their organizations. We share this work through traditional, integrated, and innovative knowledge translation approaches. We are interested in collaborating on projects of interest with other sites/institutions/countries.

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